

EGYPTIAN EDUCATION DEVELOPMENT PROJECTS EGYPTIAN AMERICAN INTERNATIONAL SCHOOL

SEMESTER1 GRADE3

Lab sheet 3.4



Name:

Date: Class:

How Can We Model a Physical Adaptation?

Inquiry Flipchart p. 16 Student Edition pp. 129-130

Guided Inquiry

35-45 minutes

Individuals

Objectives

- Discuss why sticky frog tongues are an adaptation that help the frog survive.
- Explain how adaptations help animals survive in their environment.

Inquiry Skills

- Predict
- Infer
- Draw Conclusions
- Formulate or Use Models

Observation	Sticky tongue captures 10 papers.
	Wet tongue captures 20 papers.
Conclusion	The adaptation of a sticky tongue helps the frog catch more insects, which they need to survive.



How does a sticky tongue help frogs survive?

Materials

scissors paper masking tape

newspaper water crayons

2 small index cards

Use the index cards.
Follow the pictures to
fold two frogs that are
exactly the same.

Fold over, Fold again, Fold over, open, then open the open then open then open then open the open then open then open then open then open the open then open then open the open the open then open the open then open the open then open the op

Cut a strip of masking tape
2 cm x 6 cm. Attach it to the
mouth of one frog. Cut a strip of
paper the same size, and use a
small piece of tape to attach it to
the mouth of the other frog.

Use the hole punch to make

"insects" from the newspaper.
Sprinkle these on your desk.

Dip your finger in water, and carefully wet the paper tongue

of the other frog. Repeat Step 5

with this frog.

Predict how many insects will stick to the tongue of each frog.

Record your prediction.

Hold the frog with the tape tongue. Sweep it back and forth over the newspaper insects. Count the insects on the tongue, and record the number. Do this five times. Remove the insects from the tongue before each trial.